

Short List of Works Edited by Anastasia Byler of PsychEdit Services

TEXTS

M. P. Wissing (Ed.) (in press). *Well-being research in South Africa. Cross-cultural advancements in positive psychology*. New York, NY: Springer-Verlag.

Keyes, C. L. M. (Ed.). (in press). *Mental well-being: International contributions to the study of positive mental health*. New York, NY: Springer.

ARTICLES

Bertrams, A., & Dickhäuser, O. (in press). Passionate thinkers feel better: Self-control capacity as mediator of the relationship between need for cognition and affective adjustment. *Journal of Individual Differences*.

Bertrams, A., Englert, C., & Dickhäuser, O. (2010). Self-control strength in the relation between trait test anxiety and state anxiety. *Journal of Research in Personality*, 44(6), 738–741. doi:10.1016/j.jrp.2010.09.005

Bertrams, A., & Dickhäuser, O. (2010). University and school students' motivation for effortful thinking: Factor structure, reliability, and validity of the German Need for Cognition Scale. *European Journal of Psychological Assessment*.

Bertrams, A., & Dickhäuser, O. (2009). High-school students' need for cognition, self-control capacity, and school achievement: Testing a mediation hypothesis. *Learning and Individual Differences*, 19(1), 135–138.

Dickhäuser, O., Reinhard, M., & Englert, C. (in press). Of course I will ...: The combined effect of certainty and level of expectancies on persistence and performance. *Social Psychology of Education*, doi:10.1007/s11218-011-9159-x

Dickhäuser, C., Buch, S. R., & Dickhäuser, O. (2011). Achievement after failure: The role of achievement goals and negative self-related thoughts. *Learning and Instruction*, 21(1), 152–162. doi:10.1016/j.learninstruc.2010.01.002

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Dickhäuser, O., & Reinhard, M. (2009). How need for cognition affects the formation of performance expectancies at school. *Social Psychology of Education*, 12(3), 385–395.

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